

POE48 Addictive Adventure

Senedd Cymru | Welsh Parliament

[Bil arfaethedig – Bil Addysg Awyr Agored \(Cymru\)](#) | [Proposed Outdoor Education \(Wales\) Bill](#)

Ymateb gan Addictive Adventure, | Evidence from Addictive Adventure,

Are you (your organisation) currently a provider of outdoor education?: Yes

Your opinion

How important is outdoor education to children and young people's overall education and development?

Very important

What are the main benefits to children and young people from having a residential outdoor education experience?

Conservational education. How to look after the Outdoors when in it.

Risk and reward experiences. Understanding risk and understanding the rewards that come with learning outdoors in the weather, risky environments and with others.

Shared experiences bond children and adults, they will tell stories for years about their 1 trip to Snowdonia (I still get them now, when I bump into someone who came on a course at Outward Bound!)

Should children and young people have a guaranteed opportunity to participate in a residential outdoor education experience, at some stage during their school years, if they wish to?

Yes

Should an opportunity to participate in a residential outdoor education experience, at some stage during their school years, be free of charge on one occasion to pupils?

Yes

What are the main barriers which you believe currently exist to children and young people accessing residential outdoor education experiences?

Financial constraints;Patental anxiety / uncertainty;

Equality Considerations: Could the proposed Bill have any positive impacts on some children and young people in particular? If so, who and why?

Equality Considerations: Could the proposed Bill have any negative impacts on some children and young people in particular. If so, who and why? What could this Bill do to mitigate any negative impacts?

It's vital that teachers are paid to be away. I see far too many residential's cancelled because staff won't be given hours back. Sometimes parents come along to volunteer. Teachers are working when they come away.

What age do you believe is most suitable for children and young people to be offered an opportunity to undertake a residential outdoor education experience?

Older (please state below)

Final years of Primary and 4th year of secondary.

Is four nights/five days the best length for a residential outdoor experience?

Yes

Please explain your answer and highlight any possible implications from having a standard approach of four night/five day experiences (whether positive or negative).

Any shorter and they can't get over anxiety if they have it, and they will overcome it and achieve.

Do you agree there is a need for legislation to ensure all children and young people are given an opportunity to access a residential outdoor education experience, at some stage during their school years?

Strongly agree

Is there anything else you would like to say about this proposal?
